

Strategy 4: Data-Driven Decisions

Goal 2: We will evaluate program effectiveness within Hartford Union High School to measure and improve student achievement.

Objective(s) Addressed: Student Achievement

Activity	Timeline	Responsibility	Resources/Funding
1. Evaluate the effectiveness of all supplemental support programs.	1 year	Administration/ dept. chairs/ teachers/ support staff	District Funds \$7,500
2. Curriculum & instruction in each department/program will be evaluated for effectiveness and alignment of standards.	On-going revisions 2-7 years	Administration/ staff/ parents/ students	District Funds \$3,000 planning year (08-09) \$8,000 per year per program thereafter

Costs		Benefits	
Tangible	Intangible	Tangible	Intangible
Activity #1 \$56,000 – 75 days of time at a cost of \$750.00 per day (2 administration, 5 study hall supervisors/ teachers, 5 staff for supplemental services)	Activity #1 Other work not done while staff works on data collection & analysis (unless project is done during summer months). Stress of change	Activity #1 Measure the effectiveness of services. Ability to make informed changes to better serve students.	Activity #1 Change perceptions of staff/ students/ parents by improving understanding of services and programs.
Activity #2 Cost of teachers evaluating curriculum and instruction: 6 teachers from each dept to meet; 8 meetings per year (four during the school year and four in the summer time) Costs: school time: 4 meetings X 6 teachers (24 days) = \$2400.00 Costs: summer time: 4 meetings X 6 teachers (24 days) = \$4800.00 Total approx. cost = \$8000.00	Activity #2 Time away from class Stress of initiative and developing evaluation analysis. Dept. Chair time to organize, analyze and report.	Activity #2 Documented data and analysis for curriculum and for planning, both for students and parents.	Activity #2 More focussed improvement plan for curriculum & instruction. More focused review of curriculum and instruction.

Evaluation Plan and Key Outcome Measures

Data	Baseline	Target
1. For: <i>Evaluate effectiveness of supplemental service programs (e.g. CASH, School-within-a-school, study hall, etc.)</i>		
	Establish baseline numbers for student success (e.g. Number of students graduating; number of students with passing grades; etc.)	Provide accurate data on effectiveness of supplemental service programs.
Include questions relative to use of supplemental service programs in graduate/ post-secondary survey.	Data on use of supplemental service programs by students.	
2. For: <i>Curriculum and instruction in each department will be evaluated for effectiveness and alignment of standards.</i>		
	Analysis of student achievement relative to standards in the subject area.	Minimum 80% curriculum and instruction aligned to standards.