

Strategy 3: Transition (8th to 9th Grade)

Goal 3: We will provide opportunities for students who are credit deficient to recover credits needed for graduation

Objective(s) Addressed: Student Achievement

Activity	Timeline	Responsibility	Resources/Funding
1. Research and consider the possibility of offering 1 st semester classes during 2 nd semester to afford students the possibility of recovering credits more immediately.	Semester II	Principal Counseling Department Math Department	Possible 6 th Assignment and Supervisory Costs
2. Research the idea of offering computer-based credits through HUHS.	Semester II	Director of Teaching and Learning Principal Technology Supervisor	CESA 6 E-Learning Grant. 6 th Assignments
3. Consider additional, creative opportunities for students to earn elective credits such as travel abroad or other	September 2008	Director of Teaching and Learning Principal Counseling Department	Time
4. Research and consider the possibility of providing Summer School and/or after school classes to afford students the opportunity to recover credits lost through class failures.	Semester II	Director of Teaching and Learning District Administrator Business Manager	State Aid Student Fees \$10,000
5. Consider offering incoming freshman the option to take classes during summer to afford them the opportunity to earn credit and acquaint themselves with our facility.	June 2009	Director of Teaching and Learning Principal	State Aid \$10,000

Costs		Benefits	
Tangible	Intangible	Tangible	Intangible
<p>Activity #1-Course Offerings</p> <ul style="list-style-type: none"> • Potential increase in staffing costs 	<p>Activity #1-Course Offerings</p> <ul style="list-style-type: none"> • Possible increase in the number of teaching assignments • Impact upon other course offerings 	<p>Activity #1-Course Offerings</p> <ul style="list-style-type: none"> • Affords freshmen an opportunity to more immediately remedy failed credits • Keeps students on a more positive credit track 	<p>Activity #1-Course Offerings</p> <ul style="list-style-type: none"> • Provides freshmen with an opportunity to maintain a more positive perspective with regard to school • Gives freshmen a better and more immediate understanding of the importance of credits and remaining current in their studies
<p>Activity #2-Computer Credits</p> <ul style="list-style-type: none"> • Staffing costs related to course development • Staff costs related to supervision of such coursework when implemented 	<p>Activity #2-Computer Credits</p> <ul style="list-style-type: none"> • Redirection of priorities, time, and focus on the part of the teachers involved • Logistical considerations 	<p>Activity #2-Computer Credits</p> <ul style="list-style-type: none"> • More and more immediate opportunities to gain credit for previously failed coursework • More opportunities for freshmen to remain on track for graduation 	<p>Activity #2-Computer Credits</p> <ul style="list-style-type: none"> • Provides freshmen with an opportunity to maintain a more positive perspective with regard to school • Gives freshmen another mode for credit recovery
<p>Activity #3- Elective Credits</p> <ul style="list-style-type: none"> • Minimal staffing costs related to the assessment of elective credits earned outside the school's normal curriculum 	<p>Activity #3- Elective Credits</p> <ul style="list-style-type: none"> • Consider and establish criteria for the awarding of elective credit beyond the normal school curriculum 	<p>Activity #3- Elective Credits</p> <ul style="list-style-type: none"> • Provides more opportunities for students to earn viable, elective credit 	<p>Activity #3- Elective Credits</p> <ul style="list-style-type: none"> • Awarding credit for legitimate education experiences students may encounter beyond the school setting
<p>Activity #4-Summer School</p> <ul style="list-style-type: none"> • Curriculum Development, administrative, and staff costs 	<p>Activity #4-Summer School</p> <ul style="list-style-type: none"> • Consider the cost/role of staff not directly associated with summer school 	<p>Activity #4-Summer School</p> <ul style="list-style-type: none"> • Provides an opportunity for freshmen to earn credits without creating overloads 	<p>Activity #4-Summer School</p> <ul style="list-style-type: none"> • Gives freshman another mode for credit recovery
<p>Activity #5-Summer Electives</p> <ul style="list-style-type: none"> • Curriculum Development, administrative, and staff costs • Potential loss of enrollments during the school year 	<p>Activity #5-Summer Electives</p> <ul style="list-style-type: none"> • Overall impact upon staffing 	<p>Activity #5-Summer Electives</p> <ul style="list-style-type: none"> • Providing an opportunity for freshman to earn credit prior to the start of the start of their freshman year 	<p>Activity #5-Summer Electives</p> <ul style="list-style-type: none"> • To ease the transition by allowing freshmen to become more comfortable and at ease with HUHS prior to the start of their freshman year

Evaluation Plan and Key Outcome Measures

Data	Baseline	Target
<p style="text-align: center;">Activity #1-Course Offerings</p> <ul style="list-style-type: none"> • Determine which courses are suitable • Determine the appropriate staffing needs and teaching assignments resulting from this change 	<p style="text-align: center;">Activity #1-Course Offerings</p> <ul style="list-style-type: none"> • In the past, we have not offered the opportunity for students to enroll in a yearlong class during the 2nd semester after failing the 1st semester 	<p style="text-align: center;">Activity #1-Course Offerings</p> <ul style="list-style-type: none"> • We would like to, initially, offer a sequential class such as Algebra I
<p style="text-align: center;">Activity #2-Computer Credits</p> <ul style="list-style-type: none"> • Determine what courses will be offered • Determine the format to be utilized • Determine the process of unit completion for credit • Determine the process and criteria for earning full credit 	<p style="text-align: center;">Activity #2-Computer Credits</p> <ul style="list-style-type: none"> • Some courses are already managed via Moodle providing a possible template for further course development 	<p style="text-align: center;">Activity #2-Computer Credits</p> <ul style="list-style-type: none"> • We would like to offer computerized coursework in all the core areas of the curriculum
<p style="text-align: center;">Activity #3-Elective Credits</p> <ul style="list-style-type: none"> • Determine what educational experiences outside the curriculum constitute legitimate credits 	<p style="text-align: center;">Activity #3-Elective Credits</p> <ul style="list-style-type: none"> • Such credit is now occasionally awarded on a case by case basis 	<p style="text-align: center;">Activity #3-Elective Credits</p> <ul style="list-style-type: none"> • We would offer alternative modes of earning elective credit
<p style="text-align: center;">Activity #4-Summer School</p> <ul style="list-style-type: none"> • Determine the summer school format, staffing needs, and attendance requirements 	<p style="text-align: center;">Activity #4-Summer School</p> <ul style="list-style-type: none"> • Summer school was offered in the past and could serve as a model 	<p style="text-align: center;">Activity #4-Summer School</p> <ul style="list-style-type: none"> • We would offer yet another mode for credit recovery
<p style="text-align: center;">Activity #5-Summer Electives</p> <ul style="list-style-type: none"> • Consider the courses to offered • Determine the impact of those offering upon school year enrollments and staff • Consider transportation concerns 	<p style="text-align: center;">Activity #5-Summer Electives</p> <ul style="list-style-type: none"> • Summer school elective have not been offered for some time and circumstances and opportunities have changed dramatically in the interim 	<p style="text-align: center;">Activity #5-Summer Elective</p> <ul style="list-style-type: none"> • Encourage freshmen to enroll in elective coursework during the summer. • An opportunity to earn .25 credit would be desirable without making a dramatic impact upon current courses and staffing